

Affiliated to the University of Burdwan
Champadanga, Hooghly, West Bengal, Pin.-712401

Estd-1971



Ref. No	Date

Session 2016-2017

Best Practices-1: Seminar on Women Empowerment Practice

Standing in the era of human rights movement with the ambition to develop a better civil society, the need for women empowerment is getting realized more than ever. It is admitted that improving the status of women in the male dominated society may solve several problems, such as meeting the basic needs of family, overall social advancement and adding quality resources that may bridge the gap between dimensions of socio- culture existence. In a progressive social construction, women empowerment has been provided with special importance as the subtle methods of gender discrimination as existing within the layers of social existence. It has also been provided with special importance that the process of women empowerment can be initiated properly if adequate importance is given to women's health. Not the least, financial inclusion is very much required for women empowerment as it brings major benefits to individuals and economies.

The major practices:

- a) Seminar lectures were arranged by the Women's Cell of our college and eminent speakers viz. **Dr. Sujata Chatterjee, Prof. of Psychology, Bijay Narayan Girls' College, Howrah,** were invited who delivered valuable knowledge and thoughts inculcating in the minds of teachers, students and others.
- b) Complains regarding poor sanitation in toilets and bathrooms used by the women in the college are carefully undertaken by the Women's Cell and redressed.
- c) A separate Girls Common room has been set-up with a Lady Attendant to help girls' students and lady staff of the college during any health related problems which are solved at an earliest.
- d) The Lady Teachers and Convenor of the Women's Cell always makes aware the girls students what 'to do' and 'not to do' during adolescence period. The Women's Cell goes on counseling the

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girl's students regarding their health related problems. The Health care unit of the College Keeps vigilance over the women's discomfort and medicine facilities are provided when required.

- e) Separate sets of clothes are kept in the Women's Cell to facilitate the girl's students and women employees when required.
- f) The girl's students and women employees are provided with sanitary napkins whenever necessary.
- g) The Girls Toilets, bathrooms and common room are properly cleaned everyday for maintaining good health of the girl's students and women employees.
- h) The women cell observes the women's day on every 8th day of March and arranges seminar lectures for the girl's students and women employees.
- i) Various placards and flex are used inside the College premises to show respect for the women.

Evidence of Success:

There are some evidences of success:

- a) A good number of girl's students are coming to the college from far and near localities this shows that the women's are getting proper respect in our college.
- b) There is no complaint to the higher authority till date regarding eve-teasing and embarrassing working situation in the college premises.
- c) The Girls are frequently using the Common room and there is no complaint about unhygienic condition of toilets and wash rooms.

Problems Encountered and Resources Required

The present need of our college is to provide more Girls Toilets and washrooms within the college premises. Due to insufficient financial resources the inadequate infrastructure facility cannot be

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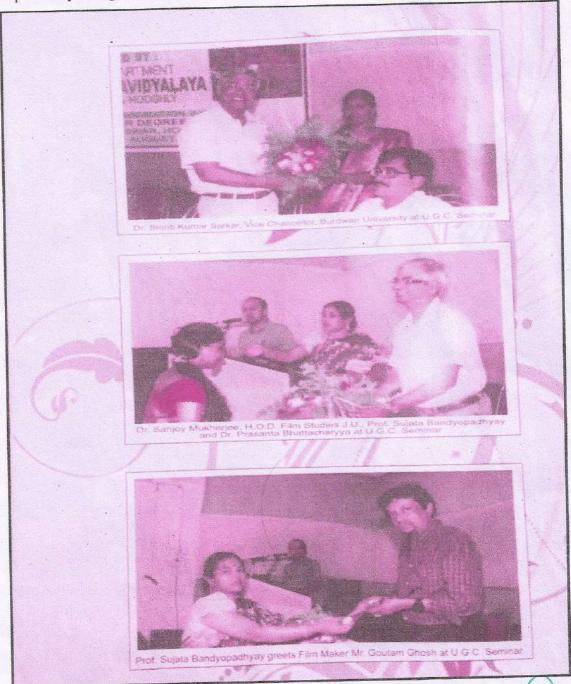
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improved by college Authority.



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Notes (Optional)

Women Empowerment problems can be better solved if cooperation from fund granting authorities are obtained promptly.

Best Practices-2: Seminar on Developing Students' awareness about consumer Protection

- a) A seminar on Developing Students' awareness about consumer Protection was held on 02.05.2017 by IQAC of our college where eminent Speakers from the Department of Law, Hooghly Mohsin College and Practicing judge of CPA were present. They made a detailed discussion about how to lodge a complaint regarding any dispute with the seller(s). They put forward service case studies which they practically observed in their respective fields of work.
- b) The seminar was also helpful for the employees of the college as because many employees of our college had undergone similar fate while purchasing residential flats from promoters, etc.
- c) The students were encouraged to make referential reading on 'Consumer Protection Act' and the students of commerce were asked to prepare a flow chart for redresser of any complaint against a product supplier / service provider as because it is in their syllabus.
- d) The students of commerce department prepared a write-up and got it corrected by th Departmental teachers.
- e) The students and the staff of the college asked several questions during the "Questionnaire Session" which was answered by the speakers satisfactorily.

Evidence of Success

There are some evidences of success:

Several teachers and Non-teaching staff of the college requested the IQAC-Coordinator to arrange another such seminar on the same topic as it was enriching their knowledge regarding their day-

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to-day transactions in life.

A number of advanced students across the departments put questions and shared their experience.

The students of commerce went through referential reading and prepared write-ups which were also beneficial for their degree-course.

The interactive question - answer session helped both the audience and the speakers as well.

The results indicate that such programmes leave positive impacts on all the direct and immediate stakeholders of the college.

Problems Encountered and Resources Required

The programme was organised in the month of May 2017 as the college was visited by NAAC Peer Team in the February, 2017. Consequently, most of the students were appearing their respective University examinations and they could not attend the programme. The programme could not be held earlier because the college test examination was conducted only after the NAAC (Cycle 2) visit got over.



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